

WIDA English Language Development Standards Framework, 2020 Edition

- Language Expectations by WIDA ELD Standard Statements and Grade-Level Cluster
- ELD Standard 1: Language for Social and Instructional Purposes
- ELD Standard 2: Language for Language Arts
- Kindergarten
 - ELD-LA.K.Narrate.Interpretive Multilingual learners will interpret language narratives (with prompting and support) by
 - Identifying key details
 - Identifying characters, settings, and major events
 - Asking and answering questions about unknown words in a text
 - ELD-LA.K.Narrate.Expressive Multilingual learners will construct language arts narratives (with prompting and support) that
 - Orient audience to story
 - Describe story events
 - ELD-LA.K.Inform.Interpretive Multilingual learners will interpret information in texts in language arts (with prompting and support) by
 - Identifying main topic and key details
 - Asking and answering questions about descriptions of familiar attributes and characteristics
 - Identifying word choices in relation to topic content area
 - ELD-LA.K.Inform.Expressive Multilingual learners will construct information in texts in language arts (with prompting and support) that
 - Introduce topic for audience
 - Describe details and facts

- ELD-LA.K.Narrate.Expressive Multilingual learners will construct language arts narratives (with prompting and support) that
 - Orient audience to story
 - Describe story events

Notes

Language Functions and Associated Language Features

Orient audience to story through...

- Pictures, words, title, simple statements, or common story expressions to introduce context [DISCOURSE]
- Noun groups to state who or what the story is about (*tall man, baby bear*) [WORD/PHRASE]
- Prepositional phrases to specify location and time (*at Grandma's house, by the river; in the winter, at night*) [WORD/PHRASE]

Describe story events through...

- Connectors to establish sequence (*then, after, and*) [DISCOURSE]
- Pronouns and renaming to reference a character across the text (*the girl=she=Nancy*) [DISCOURSE]
- Verbs to describe character actions (*jumped, feelings (was sad), behaviors (eating)*) [SENTENCE] [WORD/PHRASE]

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Item Type:
Language ExpectationEd. Level:
KGLast Changed:
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